

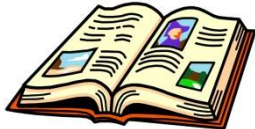


Fifth Grade Updates

Week ending October 24

<p style="text-align: center;">Calendar</p> 	<p> October 27: Author Visit - Linda Newbery October 30: Extra lunch program October 31: Weekly homework due November 19-22: Dubai Trip </p>
<p style="text-align: center;">Unit of Inquiry</p> 	<p style="text-align: center;">Where We Are in Place and Time</p> <ul style="list-style-type: none"> Summative assessment - Students create their own country map. The map should include borders, a capital city, lines of longitude and latitude, compass direction, topographical lines, time zones and more. Students should include a Key / Legend to outline the main features of their map. Students continue to research for the summative assessment. They begin writing their country report in which they discuss how climate, seasons, industry, flora and fauna are affected by the longitude and latitude.
<p style="text-align: center;">Language</p> 	<ul style="list-style-type: none"> Literature circles. Students continue with task roles for literature circles: literary luminary, discussion director, word wizard, capable connector, and artful artist. Students continue to explore through their own writing the elements of descriptive writing. This becomes a key focus for their summative report.

Unit Words



Students should know how to spell and explain the following unit vocabulary words.

North Pole
Prime Meridian
solstice
International Date Line
Latitude
South Pole
Tropic of Cancer
Antarctic Circle
atlas
compass rose
Eastern Hemisphere

Northern Hemisphere
seasons
Greenwich Meridian
year
longitude
Southern Hemisphere
Western Hemisphere
Arctic Circle
cardinal Directions
continent
equator

IT



- Students use library resources to continue their country research for the summative assessment.
- **Students should be spending 10 minutes, three times a week, exploring TIME on the Mathletics website. (Student learning targets have been set by teachers.)**

Math



- Students review math concepts covered to date.
 - Math functions - focus on different strategies for calculating and solving double and triple digit multiplication and division equations.
 - Discuss the relation between place value and the division and multiplication of numbers by tens, hundreds, and thousands.



October 29th will be a special parent / teacher conference, for parents who wish to schedule a meeting with me prior to my October 31st departure. Times slots are scheduled in 15 minute intervals between 12:45 and 15:00. If you would like to meet, please send an email with your preferred time and I will get back to you.

Thanks, Ms. Bulteel



- Mathletics: please ensure teacher assigned tasks have been completed. Students should spend 10 minutes, three times per week, on Mathletics.
- Summative Research: All research for the summative is due Sunday, October 27th, at 7:15 a.m.
- Language: access Brain Pop through the Wikispace. Type in "Capitalization". Watch the video and complete the quiz and activity.